

Awareness of Safeguarding

Code 603/5635/2

RQF Level 1 Award (England, Northern Ireland and Wales)



DESCRIPTION

This qualification will provide an understanding of safeguarding which can be used in a workplace, activity group or any instance where a person comes into contact with children or adults at risk. The qualification provides learners with the knowledge to identify a safeguarding concern, record a disclosure and report to the appropriate person.

DURATION : A half day course

SYLLABUS

A range of subjects is covered including:

- Safeguarding legislation and guidance
- Roles and responsibilities
- Abuse and neglect
- Identifying concerns and disclosure
- Making judgements
- Reporting safeguarding concerns

NUMBERS : A maximum of 16 students are allowed on the course and must be a minimum of 14 years of age.

ASSESSMENT : The qualification is assessed by a written assessment including open and multiple-choice questions. A learner must successfully pass the written assessment to achieve the qualification.

CERTIFICATION : Upon successful completion of the qualification assessment, Learners will be awarded an Ofqual regulated qualification. The qualification does not have an expiry date, but refresher training and keeping up to date with changes to policies, procedures and new legislation through ongoing CPD is vital.

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LEARNING OUTCOMES The learner will:	ASSESSMENT CRITERIA The learner can:
1. Be aware of safeguarding legislation and guidance	1.1 Define safeguarding 1.2 Know key safeguarding legislation
2. Be aware of key safeguarding roles	2.1 State which agencies the safeguarding partnership consist of 2.2 Know who within an organisation has responsibility for safeguarding
3. Be aware of different types of abuse	3.1 Know different types of abuse
4. Be aware of signs and indicators of abuse and neglect	4.1 Give examples of indicators of the following types of abuse: <ul style="list-style-type: none"> • Physical abuse • Emotional abuse • Sexual abuse • Neglect
5. Know what action to take if a safeguarding concern arises	5.1 Identify what action to take if a safeguarding concern arises 5.2 Know who safeguarding concerns can be raised to

